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With the following  
The chapters appearing under the  
heading, "The Basis of National Strength"  
and sent of letters  
was appeared in the Educational Supplement  
of The Times, & on these happy occasion  
will be, as well as the general title, to the  
Editor.

2 The chapters under the heading of  
"A liberal education in Theory" being  
appeared from time to time in the  
Parents' Review - a most of them  
have been read at an audience  
of the Parents' Union.

The mette on under the heading of  
"A liberal education in Practice"  
is contributed by children in the Parents'  
Union School, & consists of complete  
sets of answers sent in by one child  
in each class of the School, and then a few  
short answers from other children in a  
few cases, derived from the  
work of the average class and quite

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(Message to the Children of the P.U.S.)
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A Liberal Education in Practice

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"UNDINE"

A LIBERAL EDUCATION.

"All knowledge for all men".

Comenius....

"Books, we know,  
Are a substantial world, both pure & good;  
Round which, with tendrils strong as flesh & blood,  
Our pastime & our happiness will grow." W. Bela

PREFACE.

Preface

It would seem a far cry from "Undine" to "a liberal education", but there is a point of contact between the two, as the <sup>o</sup>  
soul of a sea-maiden <sup>o</sup> awake within her at the touch of love, so I have to tell of the awakening of a 'general soul' at the touch of knowledge. Two years ago the 'soul' of a class of forty children in a village <sup>school</sup>, awoke simultaneously at this magic touch & has remained awake. We know that religion can awaken souls, that love makes a new man, that the call of a vocation may do it, & in the ages of the Renaissance men's souls, the general soul, awoke to <sup>his appeal rarely reaches the working soul, and</sup> knowledge, but notwithstanding the pleasantness attending lessons & marks in all our schools, I believe the ardour for knowledge in the children of this mining village is a phenomenon that indicates new possibilities. It may be that the souls of all children are waiting for the call of knowledge to awaken them to delightful living. This is how Mrs Petrie Steinthal who has been the happy instigator of the movement writes, - "Think of the meaning of this in the lives of the children, disciplined lives, & no lawless strikes, justice, & an end to class warfare, developed intellects & no market for trashy & corrupt literature. We shall, or rather they, will live in a redeemed world." This was written in a moment of enthusiasm on hearing that the County Council of the West Riding had

accepted a certain scheme of work for this pioneer school; enthusiasm sees the fields already white to harvest, but indeed the event is likely to justify high expectations.

No doubt children are very well-taught & very happy in their lessons as things are, & this was especially true of the school in question; yet both teachers & children find an immeasurable difference between the casual interest aroused by marks, pleasing lessons & other school devices & the sort of steady avidity for knowledge that comes with the awakened soul. The children have converted the <sup>school</sup> Inspectors; "and the English!" said one of these in astonishment as he listened to their long, graphic, dramatic relations of what they had heard. The Education Committee of the County Council have watched the experiment with singular liberality & care & have afforded financial help.

The possibility of trying this important experiment is due as I have said to Mrs Petrie Steinthal who has for many years held a voluntary art class for the School-mistresses. In this way ~~she~~ has been able to secure the interest of a number of teachers in a scheme in which she has had <sup>long</sup> ardent faith. Mrs Steinthal was my able and earnest co-adjutor some thirty years ago in the founding of the Parents' National Educational Union, a Society which has afforded scope for working out on a large scale the experiment described in this volume; & through its instrumentality ~~We have been able to leaven the country pretty freely with~~

55 | educational thought & purpose on the lines of Dean Colet's  
prayer for St. Paul's School, - "Pray for the children to  
prosper in good life & good literature."

In the course of a quarter of a century we  
(including many fellow workers) have had thousands of children in our schools (home &  
other) & practically all of them growing up with such principles  
& pursuits as should make for happy & useful living.

May I here say a word of gratitude to the large  
company of fellow workers who have made this work possible,  
& more especially to the Hon. Org. Sec. of the Society,  
the Hon: Mrs Franklin who for more than a score of years  
has been the "very pulse of the machine". She has given  
cordial & intelligent sympathy, organising power combined  
with unstinted & well-directed effort to every branch of  
the work, & to Miss Parish, our general Secretary (herself  
an old student) the Executive Committee & the Committees  
of the various branches of the Society; especially I should  
like to thank ~~our~~ Presidents, the Marquis & Marchioness of  
Aberdeen; indeed Lady Aberdeen's question as to how the  
counsels of perfection contained in Home Education could  
be effected, led indirectly to the establishment of the  
House of Education & the Parents' Union School; the former  
students of this College & a very large number of teachers  
& parents, in fact a large company of zealous co-workers who

carry out the practical work claim my warm gratitude.

I should like, too, to offer my affectionate & grateful acknowledgments to Miss F.C.A. Williams who as Vice-Principal of the House of Education endues the students with those Principles upon which the movement depends; & to Miss E. Kitching who in her office of Secretary has given most intelligent, able & generous <sup>heart</sup> co-operation in all the work of the Parents' Union School; indeed all the staff of the College are able co-adjutors.

Bishop & Mrs/Boyd & (the late) Mrs Boyd Carpenter, too, have given steady help to the Union, as has a former Chief Inspector, the Rev C.H. Perez, for some years Examiner to the College; among these no longer with us I should like to mention what we owe to the ~~dearly loved~~ incomparable personality, affectionate interest & always ready help of Mrs Dallas Yorke, & to the enthusiasm, educational insight & cordial friendship of Mr T.G. Rooper H.M.I.. But indeed I must apologise to the general reader for including this long list of names in a book which, seeing that I am an old woman, probably offers my last opportunity for making grateful acknowledgements for much sympathy & valuable co-operation.

(continued) I am glad of this opportunity to make ~~do so~~ these acknowledgments before describing some results of a movement which depends upon many co-workers. Perhaps an apology is due from me for following an unusual course in publishing specimens of the examination work of a score or two of children <sup>now</sup> (for the term ending Ymas 1915) but

it is not possible in any other way to exhibit the results of the theory & practice I am advocating. Perhaps 'education' would be the gainer <sup>in value</sup> if it were not the general custom to conduct school work in camera; as it is, teachers & parents are in the dark, with only such knowledge of what is being done, as is to be obtained from the lists published by examining bodies.

I should like to add that we have no "axe to grind"; the public good is our sole object, & I shall describe in a concluding note to this volume how easily what seem to be exclusive methods may be made available in <sup>any</sup> schools.

The chapters which follow under the heading, "The Basis of ~~Strength~~ National Strength" have appeared as a series of letters in the Educational Supplement of ~~The Times~~, & owe the happily conceived ~~titles~~ <sup>titles</sup> ~~new~~ titles as well as the general title to the Editor. The chapters under the heading of "A liberal education in theory" have appeared from time to time in the Parents' Review & most of them have been read at annual conferences of the Parents' Union.

The matter under the heading of "A liberal education in practice" is contributed by children in the Parents' Union School; & consists of (a) a complete set of answers sent in by one child in ~~each~~ <sup>or mostly</sup> each class of the school; & (b) a few stray answers from the other members of <sup>my</sup> a given class.

designed to help the reader to form some idea of the average standard of work. The plan of hours is given to the examination <sup>papers</sup> of the children in the County Council School to which she referred, a pioneer school among several in the West Riding,

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"UNDINE"

A LIBERAL EDUCATION

"All knowledge for all men"

Comenius

## PREFACE.

It would seem a far cry from "Undine" to "a liberal education", but there is a point of contact between the two; as the soul of a sea-maiden awoke within her at the touch of love, so I have to tell of the awakening of a 'general soul' at the touch of knowledge. Two years ago the 'soul' of a class of forty children in a village school awoke, simultaneously at ~~at~~ this magic touch & has remained awake,

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For many years Mrs Steinthal was my able and earnest co-adjutor some thirty years ago in the founding of the Parents' National Educational Union, a Society which has afforded scope for working out on a large scale the experiment described in this volume. <sup>through its numerous branches</sup> We have been able to leave the country pretty freely with educational thought & purpose on the lines of

Dean Colet's prayer for every scholar of St Paul's School, -  
"Pray for the children to prosper in good life & good  
literature."

In the course of a quarter of a century ~~many~~/<sup>thousands</sup>  
~~of~~/<sup>children</sup> we have had many many thousand children  
in our schools ((home & other), practically all of them growing  
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Unit

A Liberal Education

"All knowledge for all men"  
enunciatio



## Prep.

It would seem a far cry from "Vindicta" to "A liberal education"; but there is a point of contact between the two, as to the sort of the sea-mender works within her at the word of love, so I have to tell of the awakening of a "fearful soul" at the "way of knowledge." Now, speaks up  
 a class of 40 children ~~of~~ in the  
 village is a village school with  
 simultaneous ~~at this time~~ <sup>of</sup> March,  
 and the remained works.

We know that religion can awaken  
 souls, that love makes a man man,  
 that the call of a brother may do it,  
 & in the eyes of the Renaissance, most  
 works, the penitent soul, as she & her offspring  
 buts out with the longing after the pleasure of the  
 divine & works in all our schools  
 I believe the work in knowledge  
 in the class of this young village  
 is a phenomenon not ~~quite~~ most  
 possible to be believed.

العدد 3 من 4



Converted to ~~Christian~~ "at p24 mch44  
"Lutherans," "Protestants," "An  
English!" said we in astonishment  
as we listened to ~~what~~ <sup>of the</sup> dramatic  
relations of what they ~~children~~ <sup>had been</sup> had been,



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To Miss S. C. Parish, on general Secretary, &  
Executive Committee & the Committee of  
various branches of the Society; especially, I should  
like to thank our President, Mr. & Mrs. J. G.  
Miller, Lady Aberdeen's question as to how the  
various commands of perplexity and danger in  
H. - - - - - could be affected. Accordingly  
to the establishment of the H. - - - - - P. U. S.  
The former and with Miss College saving  
large number of teachers & parents.

51 (27) May

ilp28CMC441

Entered to "Bpi & Mr. B.C.  
down to "But ended -



